19th June 2026

Dear Parents and Carers,

I wrote to you at the end of our Ofsted inspection to give you some insight into the comments made by the inspector, that would not be included in the official report.

Now we have the final report, which has been through the Ofsted Quality Assurance process, with the final judgements and comments. I hope you will take the time to read the report and reflect on all of the many positive, and often glowing comments on the seven areas of school life that are judged in the report.

It will take a little time to read the full report, but I wanted to whet your appetite and highlight some of the brilliant things that have been said. We have achieved these amazing outcomes by pulling together, working in partnership and recognising the contribution that our children, parents/carers, staff and governors, individually and collectively, have made to the success of our school.

Safeguarding: we fully met this judgement. Pupils are made safe and feel safe because any concerns are actively identified, acted upon and managed. We all take our responsibility seriously and have a well-established open culture.

In order to achieve a final grade, a school must achieve every single strand for the grade being evaluated, within that assessment area. There are 5 standards in total, exceptional, strong, expected, needs attention and urgent improvement.

We achieved a **strong standard** (this is the equivalent of a 'high outstanding' in the previous inspection framework), in **Leadership and Governance**, **Personal Development and Wellbeing, Attendance and Behaviour** and **Early Years**. In the other areas, we achieved the expected standard, which is the equivalent of a strong good in the old framework. The evaluation was rigorous and in each area it was only one small element that prevented us from being awarded the strong standard across the board.

Some of the headlines from within the report include:

- Behaviour across the school is excellent
- Relationships are a clear strength
- Staff model high expectations at all times
- There is a deep sense of belonging and community across the school
- Pastoral support is a notable strength
- Pupils are confident, reflective and resilient and show integrity and respect
- There are warm, nurturing relationships evident when children start school
- High quality spoken interactions and children achieve well from their starting points

- Children are well prepared for the next stage in their education
- The school's curriculum is ambitious
- Pupils enjoy learning and achieve well across the curriculum.
- Leaders set clear expectations that all pupils will succeed, regardless of need or circumstance
- Pupils benefit from a wide range of enrichment opportunities

We were particularly pleased to have achieved the strong standard for Leadership and Governance, with only 14% of Hampshire schools currently having achieved this. Some of the headlines include:

- Leaders and Governors work purposefully to raise aspirations for all
- A clear sense of ambition and shared responsibility
- Professional development of staff is a clear strength
- Governors fulfil statutory duties to a high standard and provide robust challenge and effective support

Finally, the mixed age class, a new venture this year, was judged to be successful with the decision for this 'carefully considered and rooted in pupils' best interests'.

Having written this letter to you, I am immensely proud to be the Head Teacher of this amazing school, be able to care for your wonderful children, work with dedicated and committed staff and governors, and know the support, belief, kindness and care that you contribute as parents and carers. All of this ensures our partnership allows your children to achieve, thrive and belong.

Thank you for all you do and I hope you enjoy reading the full report.

Kindest regards,

Hilary Silk

Head Teacher