

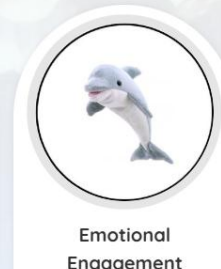
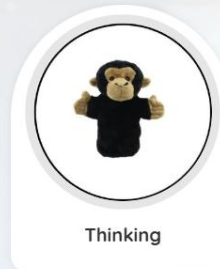
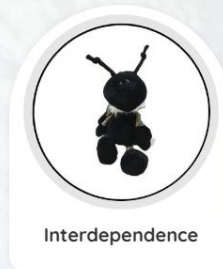
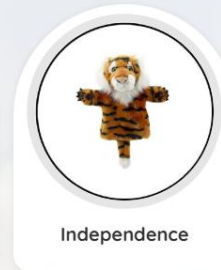
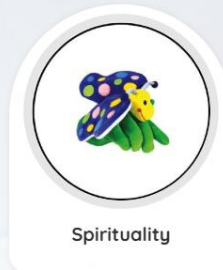
Welcome to Year 2!



Our Three Core Christian Values



Our Learning Values



Attendance and Punctuality

We expect pupils to attend school for 100% of the academic year.

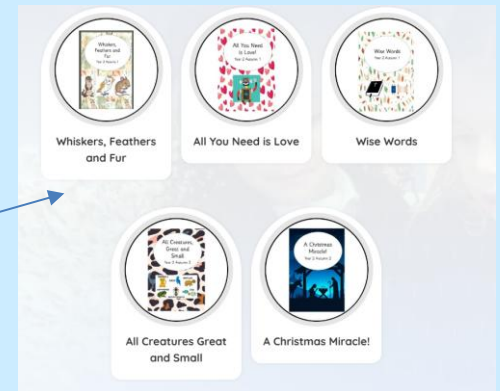
You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by 08.50 am.
- If your child appears to be only slightly unwell, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.

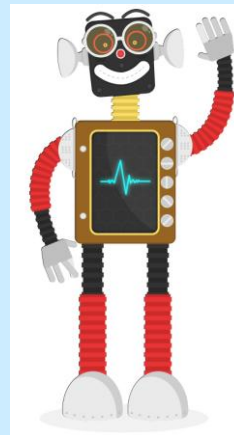
Our IC projects

- One main Integrated Curriculum (IC) project each half term.
- Three main subjects, one of which is always English.
- Lead to an outcome.
- Home Learning.
- Information on Google Classroom.
- Showcase of Learning Portfolios.

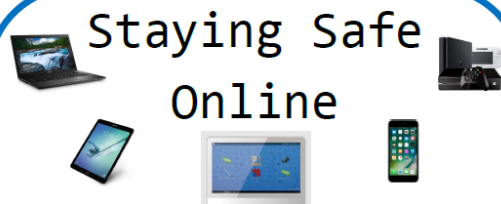


Discrete Subjects

- Maths
- PE
- Music
- Computing
- Personal Development Learning



Our Online Safety Policy



Lock It



Block It



Show It



Tell It



Lock It

This is about keeping personal information secure:

- usernames and passwords (not telling anyone your password because they can see your files and could pretend to be you).
- personal details (not giving out personal information to anyone online or typing it into online forms).



Block It

This is about blocking rude or nasty messages. It's about blocking bad websites, not downloading anything you're unsure about, and not clicking on any links or pictures you don't know about.



Show It

This is about showing an adult if you come across anything that makes you feel uncomfortable or is inappropriate. It also understands that you know there are some things you shouldn't be looking at. This could be a website, a picture, a message or a video.



Tell It

This is about telling an adult if you feel you are being bullied or upset online. The point here is that cyberbullying is just the same as bullying in the real world - you shouldn't have to put up with it and it can be stopped.



How can you support your children at home?



NSPCC

1

Have open conversations

Be aware of what your child is doing online.
Spend time together exploring the internet and apps.
Explain the dangers and benefits in an age-appropriate way.

2

Know the rules

Be aware of PEGI ratings – The Pan-European Game Information age rating system was established in 2003 to help European parents make informed choices.
Know the age limits for apps.

3

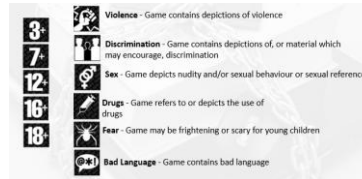
Establish Rules

Clear expectations for online behavior, model it yourselves.
Set parental controls.
Set secure passwords together.
Think before passing your phone to your child, what can they access?

4

Digital footprint

Be aware of your child's digital footprint as well as your own.
Think before posting those baby photos and my first day at school photos...
What do the pictures tell other people – potentially: the age of your child, the school they go to, where they live...



Phonics at Ringwood Infant School

- Essential Letters and Sounds (ELS) is our chosen phonics programme.
- We will be consolidating phase 3 and 5 phonics and teaching spelling daily.

ai

ay

a-e

ea

ey

Spelling

- Greater focus on spelling in year 2.
- Teaching HRSW, rules for suffixes, homophones, plurals.
- Children are learning to choose the right grapheme for the sound.

Teach

Today we are going to look at the different spellings for the /ee/ sound.

ee	ea	ey	ei
bee	each	money	ceiling
e-e	y	e	i
athlete	baby	she	police

Spelling at Home

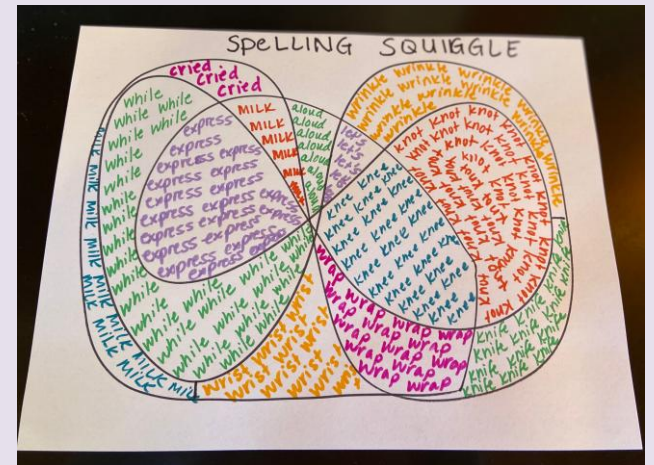
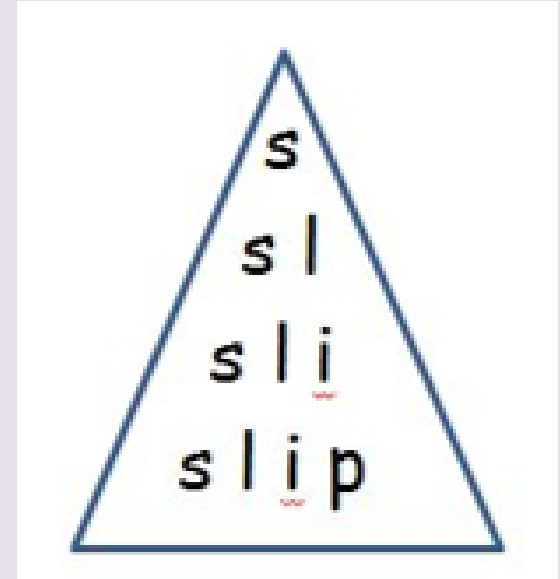
Weekly Spellings:

- Approximately 6 spellings each week.
- Focus on HRSW or a spelling rule.
- Lists will be stuck in green spelling practise book.
- Kept in book bags and will be checked by an adult in school. (Mondays)
- Expectation - 3 practices per week. We will then look to see how they are applying these in their writing. Stickers and prizes awarded in school for good practising.
- Spelling club at school for Friday afternoon.



Spelling Strategies

- Rainbow writing
- Pyramid
- Silly sentences
- Squiggly shape
- Timed



- Continue to focus on Harder to Read and Spell words.
- List is on google classroom.
- Gold spellings are year 2 words.
- Test regularly in school.
- Bronze, silver and gold badges

Bronze 14	Silver 32	Gold 64
I	of	some
the	you	friend
a	are	once
no	all	where
is	they	here
to	was	full
go	his	today
so	your	says
he	ask	has
she	house	by
we	pull	our
me	push	school
be	put	come
my	do	there
	said	one
	were	love
		door
		every
		floor
		everybody
		poor
		even
		improve
		move
		because
		children
		pretty
		beautiful
		parents
		Christmas
		half
		money
		clothes
		busy
		people
		water
		again
		hour
		eye
		old
		cold
		gold
		hold
		told
		find
		kind
		mind
		break
		steak
		behind
		child
		wild
		climb
		any
		many
		after
		fast
		last
		past
		father
		class
		grass
		pass
		plant
		path
		bath
		Mr
		Mrs
		could
		should
		would
		who
		whole

Reading

- Detective reading
- 1:1
- Paired reading
- Story time



- Expectation for **Autumn term** is to be reading a **level 7** book fluently and demonstrate a good understanding of the text.

Book band progression						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R		Lilac	Pink 1	Pink 1	Red 2	Yellow 3
Year 1	Yellow 3	Blue 4	Blue 4	Green 5	Green 5	Orange 6
Year 2	Turquoise 7	Turquoise 7	Purple 8	Purple 8	Gold 9	White 10

Reading at Home



- Each week, children will also bring a decodable book home.
- A decodable book is closely matched to your child's phonics knowledge so that they can read the book at **90-95% fluency**.
- Although, this may sometimes seem too easy, it allows children to practise decoding and comprehension skills.
- This will lead to increased understanding, confidence and enjoyment!

Reading at Home

- Please read a few pages of the *school book* at least ***three*** times over the week and record in diary.
- Re-reading sentences and a book will help children build fluency and their self-confidence.
- Discuss the story with your child to build comprehension.
- Please keep books in bags everyday.
- Books will be changed on a Monday.

Reading Challenge

- For every day that children read at home, they will receive a stamp on their reading chart in the back of their diary.
- They can get 1 stamp per day and will be awarded certificates when they reach different amounts.
- This doesn't have to be a whole book, it might even be a page or 2!

Reading Challenge

Earn a stamp for each day that you read at home!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Maths in Year 2

- Teach every day
- Lots of practical exploring
- Lots of discussion (explain their thinking)
- Counting to 100
- Lots of fluency and number facts – number bonds.
- Apply to real life contexts

Maths at Home

- In their green home learning book, children will receive a maths task to practise at home.
- Eg:
 - Counting forwards and backwards in 1's, 2's, 5's and 10's up to 100.
 - Number bonds to 10 and 20 – play hit the button.
 - Add and subtract numbers within 20 quickly.
 - 2, 5 and 10 times tables.



Thank you!

If you are able to support with reading in school, please sign up! You will receive more information from Mrs Silk regarding training and safeguarding in due course.



In Classrooms

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Task 1

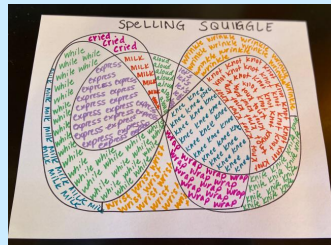
Read your book.
Practise re-reading sentences three times.



Task 2

Practise spelling in your green book.

- You could try:
Rainbow writing
- Pyramid
- Silly sentences
- Squiggly shape
- Timed



Task 3

Share your IC book – you are animal experts!

Are you able to support with reading in school?
Please sign up ☺

y
y o
y o w