



Let's Learn!

Autumn 1 2026



5 weeks

Rationale: Mrs Silk has received a message from parents wondering how the children learn in year R. The children explore the classroom with their teachers to find out more. Children discover the different areas of learning and work collaboratively as they learn how to use each area. Children learn the rules of the classroom and outdoor learning areas. Children learn how to use things safely and how to tidy them away when they are finished. Children build a sense of belonging in their classrooms and the wider school. Once they are equipped with all the knowledge that they need the children take their parents and carers on a tour of their classrooms. Parents and carers complete challenges with their children in each of the areas of learning explained to them by their children.

Hook:

Parents are curious about what happens in a year R classroom, they would like to know what their child does during the day and what learning takes place.

Outcome:

Grand opening of the year R classrooms and learning environment. Mrs Silk opens each classroom with the 'key to learning' and children are tour guides showing their parents the learning areas.

Interdependence:

- Reach agreements through negotiation and compromise and resolve any difficulties amicably.
- Rely on each other, make a meaningful contribution to the team and give praise and encouragement to others.
- Actively listen to the views of others and value everyone's contribution.

Thinking:

- Use their imagination to generate ideas, make connections and produce innovative outcomes.
- Seek meaning through reflecting on their experiences and feelings.

Personal, Social and Emotional Development:

Build relationships with the other children and adults, taking turns as they explore the different areas of learning.

Confidently try new activities within each area of learning.

Begin to manage their own feelings and behaviours as they explore the different areas of learning.

Communication and Language:

Listen attentively to their adults and friends as they explore all of the areas of learning both inside and outside.

Hold conversations with their adults and friends, using the vocabulary modelled, as they explore each area of learning inside and outside.

Talk about their own special boxes, sharing the different items and why they are special to them.

Physical Development:

Using a correct pencil grip, begin to form the letters in their names.

Using scissors, pencils and collage materials, create and decorate a name plaque.

Explore a range of construction materials and use them to create a building or a bridge.

**Literacy**

Explore a range of fiction and non-fiction books and show an understanding of the books that have been read to them.

Use a range of mark making tools to create a simple card and other self-chosen items.

Use the letters in their name to write invitations to parents/carers inviting them to the grand opening of the year R classrooms and outdoor learning areas.

Expressive Arts and Design

Using a range of materials, decorate their name plaque as part of their classroom animal display.

Use a range of props to explore the role play, role playing their at home experiences.

Mathematics

Verbally count a range of objects as they explore the different areas of learning.

Use their number knowledge to keep score when playing outdoor games.

Understanding the World

Share with their friends what makes them special as they share their All About Me books and their special boxes.

Visits and Visitors:

- Mrs Silk visits to carry out the grand opening of the newly organised classrooms and outdoor learning area.
- Children take their parents and carers on a tour of their new classroom and outdoor areas to explain their learning spaces.

Home Learning:

Create a name plaque for home, deciding where you will use it and design it accordingly. Will it hang on your bedroom door? Will it be a place name on your dining table? Will it stick somewhere else in your house.